

Fact Sheet

Groundbreaking Memorandum of Understanding (MoU) signed between Upjohn and Duke-NUS Medical School to set up ASEAN Centre of Excellence (CoE) for Real World Evidence (RWE) Studies

Objective of Project

- The Pfizer and Duke-NUS Medical School collaboration sees the first of such public-private partnership in South East Asia to help policymakers and study conductors overcome barriers, better integrate and analyze RWE studies
- Capitalizing on Duke-NUS' strength and successes in conducting RWE studies, the facility has also been named as the regional CoE for this initiative

Training Objectives

1. Introduction to systems thinking
2. Participatory stakeholder engagement (Group Model Building)
6. Translating systems thinking into practice for community action
7. Changing organizations and community systems
5. Basics of quantitative systems modelling using system dynamics
6. Policy analysis
7. Data collection and analysis to inform policy
8. Communicating policy insights to policymakers

Lead Professors from Duke-NUS Medical School

1. Dr David Matchar, Inaugural Director (Emeritus), Health Services and Systems Research Programme
2. Dr John Ansah, Assistant Professor in the Signature Programme in Health Services and Systems Research

Program Details

- Duke-NUS Medical School will conduct two trainings for Policy Makers and Managers and two trainings for Conductors of Study per year, over two years
- There will be a total of eight sessions in total, with each session having 12 attendees from the ASEAN region

Program Application

- All qualified individuals involved in health policy drafting especially in government advisory functions from ASEAN may apply directly to Duke-NUS Medical School.
- Program sponsorships includes travel*, accommodation* and course fees during specified training schedule.

(* only for non-Singapore based participants)

Program Outline

Policy Makers and Managers	Conductors of Study
<ul style="list-style-type: none"> • One-off, two-and-a-half-day program • Gives an overview of a study and introduces attendees to the possibilities, challenges and overall conductance of RWE study • Attendees for each group will not be identical 	<ul style="list-style-type: none"> • The conductor training is one group which comes two times in a year. The second session focusses on the project, case discussions and problem solving • One-week program, across two sessions, six months apart • The curriculum will focus on Systems Thinking, an approach and core skill that will help policymakers build program that are able to withstand unintended situations • Participants will be given a Systems Thinking project to work on in the intervening six months